

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Daniel Schoenfeld
 Requested By

Bill Number HB 124

Office of the Legislative Fiscal Analyst
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Fax/Electronic Mail Transmittal

Date:	
Name:	
Fax Number:	

Please return to Fiscal Analyst by: January 22, 2007

TITLE OF BILL: Agricultural Education

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other _____
 Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Unifrom School Fund - Free Revenue	\$175,000	\$175,000
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$175,000	\$175,000

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) <u>Grants to specific agencies</u>	\$175,000	\$175,000
6. TOTAL	\$175,000	\$175,000

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, if necessary.)

Yes. The appropriation is explicitly intended to be "ongoing ... subject to future budget constraints."

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 108-110.

F. Expenditure Impact Details (Ties to totals in Section C)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

Not applicable.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

Collaboration with the Department of Agriculture and the management of an additional \$25,000 to "fund agricultural classes and programs" can be handled by the USOE in the normal course of its business. The bulk of the funding is intended to support college level instruction based at USU via distance education through sites facilitated by CEU and Snow.

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill?

It is impossible to say whether the amount is adequate since the bill does not identify any quantifiable purposes.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools :

None

Businesses and Associations :

None

Individuals :

None

Narrative Description of Bill :

This bill directs the state Department of Agriculture and Food to work with the State Board of Education and state institutions of higher education to promote agricultural education, makes technical changes, and appropriates for the Education Fund as an ongoing appropriation subject to future budget constraints: for the fiscal year 2007-08: \$25,000 to the State Board of Education; \$100,000 to Utah State University; \$25,000 to the College of Eastern Utah; and \$25,000 to Snow College.